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The Cover

The life of the party wherever they go... Andrea Moxey, Richeena Campbell, and Natasha Guindani (all Form VII, all Prefects) add a touch of cheer during the Homecoming football game against Stanstead College.

Editor's Corner



The BCS Bulletin is published bi-annually by the Development Office of Bishop's College School for Alumni, Parents, and Friends of BCS.

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Clarifications

In the Spring 2005 edition of the *Bulletin*, the Duke of Edinburgh article on page 9 was co-written by Bridget Sweeny. I apologize for the omission.

In the same edition, John Cowans' name was not on the list of Honorary Directors found on the inside cover. Mr. Cowans is most certainly

In the Fall 2004 Bulletin, John Digby was wrongly identified as a member of the grounds crew. He is the School's locksmith and mechanic.

Printed on recycled paper in Sherbrooke, Canada, by: MJB Litho inc.
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Cover photos: Max Crowther

Dear faithful reader,

BCS is keeping with up the times, and even staying ahead of them. We have global programmes like the Duke of Edinburgh's Award, and a massive recycling initiative undertaken by one of our Form V students. New buildings are supplied with geothermal energy (aeolian turbines and solar panels are being looked at for the rest of the School). Finally, of course, we have the Tablet PC's in the classrooms. The traditionally purple BCS is very green!

In keeping with all of this, the Development Office wishes to save trees and dollars (dollars are paper too) by slowly weaning itself away from the traditional method of using paper communication to reach you. By switching to electronic communication, the information sent to you will be more current and personalized. Invitations to events, football games, Alumni reunions, breaking news, post-event write-ups, and Round Square trips are examples of things you can receive. There are relevant links to our website for more information should you require it. Not to mention the fact that pictures could come attached! Pictures are time savers, and get the point across faster than the written word.

We want nothing less than to give you exactly what you want, to save the environment, to lower our operating costs, and to save time, all in one fell swoop. Our feeling is that if BCS can give you the specific information you seek quickly and efficiently, revive personal memories and update you on the areas of School life that interest you most, we will remain on your list of institutions worthy of your support.

Please help us help you get to know us. Visit our website with your next cup of coffee!

Yours,

—Charles de Sainte Marie (BCS '93)

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a word from the Headmaster

a word from the Chairman



Strategic (yawn) Planning at BCS (Actually, it was a great weekend!)

On the weekend of September 17th, 2005, twenty of the many people who care about BCS gathered at the School to examine what we are doing and to plot how we should go forward. It was given to me to set the scene on the Friday before we started. Here is part of what I said:

boarding school is a funny creature.

It is a community apart from, but attached to, a greater community. It has a store (of sorts), a church, a hospital, (a graveyard!), a theatre, a music centre, a library, a post office, sports facilities and teams, parkland, forest, an inner city and business centre, suburban bedroom communities... why, at BCS, we even have an army!

More important, boarding schools have the overarching objective: to give their students a balanced and wellrounded education to become responsible, contributing citizens of the world. How are we doing on this? Where do we stand in the Canadian market? (I think we do pretty well...)

The Strategic Plan of '98 told us that we must raise the academic standards and reputation of the school. Seven years later, our standards are up. Our AP results are astoundingly good. We get our graduates into universities; a lot of them (last year almost half of Form VII) win scholarships. We hear anecdotally that they are ahead of the game when they get there.

But with the standards up, we have yet to get the story out there.

If we were a day school, academics would be our primary focus, and everything else would be an added value bonus. But we are a boarding school and everything else is equally important.

We are one of the few schools to keep a cadet corps, the activity everyone loves to hate... is it worth it?

We still have morning chapel and are in fact, if not in practice, an Anglican school... is that appropriate?

Our residences range in potential size from 14 to 42...

Every room in every residence was built before the electronic era... are they adequate?

We still have compulsory sports... is that necessary? We still have a Form VII... is that a good idea?

We have moved from two single sex schools that were comparatively homogeneous to one diverse co-ed international school... how has this changed us? How should it change our basic values and traditions – if at all?

We are told that, in the boom bust echo rhythm, we are headed for a demographic dip in school aged kids. This means that we will have to get more than our fair share in the next several years. This means we have to be the best, and develop a reputation for it.

How we do that is what this weekend is all about.

It was a creative, challenging and exhausting few days and set the Steering Committee on track to produce the Plan, which will be brought before the Board in January 2006. This Bulletin is about leadership. It is important to remember that at BCS leadership is not solely the province of the students. It extends to volunteers who come from Toronto, Bermuda, Ottawa, Montreal, Bulwer, North Hatley and even Lennoxville!

howas Evans

Caption Contest!



(Create your own caption for this photo and e-mail it to: dev@bishopscollegeschool.com. Winning entry will be published in the next issue of The Bulletin. Be creative... — Ed.)

his past spring, I attended two events at BCS that were only three weeks apart, but influenced by three decades ago. Let me explain. The first event was the 30th year reunion of my class of 1975. With nearly twenty attendees (and the brave spouses who joined us), the years melted away. It seemed like yesterday that we were back at BCS during that most impressionable time of our lives. Old stories were reliably recycled, and a few new ones revealed. I benefit from being from a class where we do not need to get all that caught up with each other when we do meet. This is because we are in touch with each other on a regular basis. I also know that we are not alone in this phenomenon – BCS grads from all eras make friends for life.

The second event was the School closing in June, at which I was to address the graduating class. For me, this was the first time on stage at BCS in 30 years. What to say? In reality, this speech was the fruit of 30 years away from BCS; three decades of time to reflect. Only three scant

weeks after my own reunion I knew exactly what to tell the Class of 2005. I instructed them that as newly minted Alumni, it was now their old School too, and that they now shared in the responsibility of taking care of it. They are a strong group, and I know they will. But even more important, it was imperative that they take care of each other, just as my classmates had for the past three decades.

Herein lies the real beauty of BCS. Come for a few years, and leave with memories, stories, and friends for a lifetime. In an increasingly complex and shrinking global village, the values and

friendships that BCS offers have become more relevant and valuable than ever. The new students who arrived in September will follow in the footsteps of my class of 1975, and the newly minted class of 2005. They may not know it yet, but they have become a part of this unbroken chain. The global BCS network has thousands of members, both male and female, in every possible walk of life, career field, and country. With today's technology, old classmates can keep in touch simply by clicking a button. This is remarkable, but even more incredible is that not everyone does

Regardless of your age and whether you are graduating or not, tap into the most important resource at your disposal: the people you bond with during your time together at BCS.

—David J. Stenason, BCS '75 Chairman, BCS Association

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The Ondaatje Endeavor

have always been amazed at all the possibilities that BCS has to offer. One of these caught my attention right away; I first heard about the Ondaatje Endeavor when I was in Form IV. In that year (March 2003), the selected students went to Kenya to climb up Kilimanjaro. Back then, I never imagined that I would have a chance to tackle such a big challenge. Thanks to the

Athletics department though, I have become much stronger both physically and mentally.

Last year I heard of the Ondaatje trip to Ecuador and knew I had to jump on this opportunity. Through a try-out climb at a local mountain, I was selected along with Gwen

Muir, Evelyn Skutezky, Mathieu Bouchard, Carlos Moreno, and two staff members, Marie-Noel Faber and Captain François Tessier. Months before the expedition, I was trying to imagine what it would be like to climb 5900 meters up a volcano, a volcano I had only seen on TV. All I knew was that it would require tremendous determination. To prepare for this trip, the other members and I ran 5 km in snow twice a week and we also climbed all the local mountains, too many times to keep track.



Our objective was to hike up a few mountains (including Cotopaxi, 5897m) in Ecuador as a TEAM. I stress the word team because there is no other way of climbing obstacles of this stature! We line up and ascend one behind the other, tied together with cables. If one falls or slips, the other team members must find their footing quickly and pick up the weight of



their unfortunate teammate. Looking back now, it is easy for me to see the metaphor...

Climbing in the Andes, we faced challenges which we had never even thought of before. As a team we endured altitude sickness, new foods (guinea pig – a delicacy), severe sunburns, countless sore muscles, and difficult climbs, only to emerge from it all as a stronger group. The rocks and glaciers - which were huge and often terrifying and unlike anything we'd seen while training in Canada seemed to tower over us threateningly, yet the lure of the summit always kept us climbing. Each time we reached a peak, looking down on the path we had taken to reach the top gave us a tremendous sense of satisfaction, matched only by the incredible view before us. The more we traveled together, the more our sense of camaraderie grew. The seven of us left Ecuador with a new perspective on the world, a new appreciation for each other and ourselves, a feeling that the adventure had truly strengthened our characters. This Endeavour was truly a life-altering experience! —Hisashi Ohara, Form VII

The following is a letter from François Tessier, Deputy Head (Student Life) to Sir Christopher Ondaatje, Past-Parent and founder of the Ondaatje Endeavour at BCS.

For two years in a row now, I have had the opportunity and privilege of leading the Ondaatje Endeavour that you so generously provided to the School. 2004's expedition involved a cycling challenge in Peru, and this year's project was a mountaineering expedition in the Ecuadorian Andes. I must admit that, although I do a lot of this type of activity on my own, accomplishing these incredible projects with our students is a unique thrill that very few educators can ever hope to experience. Watching them grow and become the best they can be was truly satisfying!

There is no description for the heart-warming feeling of grateful followers thanking you for making them live the experience of their lives. There are no words to describe the sense of accomplishment that I, as a teacher and coach, achieved when I shook hands with my companions and told them: "Congratulations, you made it!"

I am a strong believer in the benefits of extra-curricular activities, outdoor education and learning through leadership and challenge. The Endeavour set in motion and supported by you is the dream of all outdoor educators. The value and the lessons of life learned through these expeditions are priceless. Kids pushing themselves and each other to succeed can only lead to a more positive existence for everyonel

So on my own behalf and on behalf of all participants of all expeditions, thank you for providing what has become a very important tangent of the leadership training that goes on at BCS.

Yours sincerely,

François Tessier















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The Illuminating Night by Carolyn Jong

The Royal Commonwealth Society holds an annual essay competition in which BCS students participate. Entries are judged region-▲ ally, and are then sent to London to be judged internationally. Carolyn Jong (Form VII) won first prize in Category A at the regional level (Quebec), and Form VI student Devanand Sukhdeo won first prize in Category B.

This year, over 5000 submissions from over 1100 schools all over the commonwealth were received and judged in London. Carolyn Jong's essay was awarded First Prize overall!

here are some books that entertain us, some that teach us, and some, like Night, that change us. This novel is told more than it is written, and from the mouth of Elie Wiesel issues a horrific story of pain almost beyond belief. Never have I read anything else that contained so much, and in only just over one hundred pages. Thin as the book may be, the subjects it deals with are as deeply rooted as they are timeless: the death of a family, the death of a child's innocence, the death of his God, and the evil in men that thrived on these deaths like a parasite during the Holocaust. There's nothing imagined in this story, no whimsical characters or elaborate landscapes. There is only one boy's memory in all its raw, acidic power. In short, Night is a paradox – an illumination of darkness.

Elie Wiesel broke a vow of silence by writing this book, and others like Dawn and The Accident. However his sacrifice, and the reignited pain he must have felt putting his terrible experiences into words, has given me a new understanding of what the Holocaust means to those who suffered though it. This becomes ever more valuable as time wears on, because the shock of that tragic outrage is fading, and the survivors are slowly disappearing.

I am part of a generation that has grown up in a world free from the terror of the Nazis. I was not among the soldiers who liberated a camp of walking skeletons and piled corpses, nor was I among those skeletons. Because I'd never encountered such hardships or misery, I lacked empathy, or at least the tenacity to act, when I saw or heard of present genocidal events happening in obscure corners of the world. It wasn't that I didn't care at all, just that I didn't really feel it in the flesh, and it was always so far away... But one novel opened my eyes, or risking cliché, my heart. Although nothing teaches better than experience, reading Night was as close to seeing the concentration camps and smelling the smoke of the fires as I'll ever get. In a world where injustice thrives, it necessarily introduced me to injustice at its most extreme.

My disbelief when I read of the increasingly horrible circumstances into which the Jews were herded like drowsy, optimistic sheep, mirrored Wiesel's. The nightmare of travel in the cattle cars, after deportation from the ghetto, was just the beginning. This was a journey from civilization and humanity, into Hell. In a moving passage, Wiesel reflects on his arrival in Auschwitz, and just what it did to him. "Never shall I forget those flames which consumed my Faith forever. Never shall I forget the nocturnal silence which deprived me, for all eternity, of the desire to live. Never shall I forget these moments which murdered my God and my soul and turned my dreams to dust." (Wiesel 32) These few lines solidified in me a realization as hard to swallow as a lump of coal: that man could sink to such depths of evil and cruelty, that it would kill God in a boy as devout as Eliezer Wiesel had once been. "The student of the Talmud, the child that [he] was, had been consumed in the flames. There remained only a shape that looked like [him]. A dark flame had entered into [his] soul and devoured it" (Wiesel 34).

As time passed it became apparent that not only the oppressors, but also the victims themselves, had declined into something more animal than human. I learned from Wiesel just what people would do for a crust of bread, when they were reduced to "starved stomachs" (Wiesel 50) by long months of imposed famine. The sad truth was revealed at last; that the majority of humans remain moral only when it's easy to do so. As soon as we're faced with depredation and torture, we seem to abandon our ethics and allow instinct to reign. But there are exceptions, and these are the extraordinary individuals from whom legends and martyrs are made. There's another thing I learned reading Night. The darkest corners of humanity are what make the lights shine so brightly.

Being conscious of the oppression the Jews endured is important to me for reasons beyond the awareness in itself. Knowledge of such atrocities allows me to recognize the consequences of inaction. In Edmond Burke's words, "the only thing necessary for the triumph of evil is for good men to do nothing." I believe as profoundly in this as Wiesel once believed in the teachings of the Talmud. Wiesel himself, a Nobel Peace Laureate, has made many moving statements, asserting that, sometimes we must interfere. When human lives are endangered, when human dignity is in jeopardy, national borders and sensitivities become irrelevant. Whenever men or women are persecuted because of their race, religion, or political views, that place must – at that moment – become the center of the universe (qtd. in Wiesel Foundation).

Although I'm still preoccupied with my own life, I'm no longer able to close my eyes to international events. I can't feel at peace with myself without contributing even a small token of my time to help the people for whom scenes like those from Night are very close to reality. Through volunteer work with organizations such as Amnesty International, I make an effort to honor the memories of those who might have been saved by people such as myself, people who are far removed from the problem and yet can still make a difference, by trying to help those who can still be saved.

As human beings we are seldom satisfied with our lot. I'm often tempted to complain, and to inflate my trivial problems to enormous, overwhelming proportions. But even when it seems the wheel of fortune's stuck on the down-swing, and I'm hanging from the bottom by my fingernails, this book has taught me that things could always be worse, much worse. Living the sheltered life that I have, I know the anguish Elie and his father witnessed and experienced themselves is ultimately beyond the compass of my imagination. But in a way that knowledge is comforting. It could be compared to sitting in the comfort of a cozy room and looking out the window at a blizzard. I wouldn't have to feel the frosty wind scratching at my cheeks to know that it's cold outside, but knowing without experiencing still makes the room seem warmer somehow.

For me, as an avid reader and a novice writer, *Night* is a masterpiece. Imagery is used sparingly, but every word has an impact, and the effect is that of swift jab in the stomach – it brings tears to the eyes. "Should the fire die out one day, there would be nothing left in the sky but dead stars, dead eyes" (Wiesel 18). Wiesel repeats the words dead and die, not because he wants to invoke images of murder and

destruction, but because he was surrounded by it, and therefore it's present in almost everything he says. It's the sincerity and unpolished nature of the story that I think made such a lasting impression on me.

While the book was far from warm and uplifting, Wiesel himself emerged as a symbol of hope for mankind. Despite his physical privation, and the burning instinct of self-preservation, his love for his father, Chlomo, proved to be stronger than anything else. While everyone around him became shadows of the brutal nightmare that was life in the concentration camps, and other young men resorted to patricide to save themselves, Wiesel never turned his back on his father. Though he witnessed one boy beat his father to death for a piece of bread, Wiesel literally lived for Chlomo to the bitter end. "After [his] father's death, nothing could touch [him] any more" (Wiesel 107).

But perhaps the most moving testament of his morality was the self-reproach and guilt Wiesel experienced whenever he entertained even the slightest selfish thought. It pained him that he didn't throw himself before the truncheon in order to save his father from the blows, and yet he gave the sick and obviously dying man food he could have kept for himself. In the face of that reversal of roles which every child fears most, when the child becomes the protector and the father the protected, he felt shame that he couldn't or wouldn't do more, rather than resenting the

This memoir of the Holocaust describes the extreme heights, and the depths to which people have climbed or declined, in effect defining the human capacity for good and evil. The hell that Elie Wiesel and millions of others endured was not something I wanted to confront, but it's something I had to confront. Like a slap in the face, it shook me out of a daze and opened my eyes. The issues explored in Night are deeper and more relevant than any that a history book could ever explain. These are the human emotions that drive, or are driven by, the tragedy of genocide.

WORKS CITED

Wiesel, Elie. Night. New York: Bantam Books, 1982.

http://www.eliewieselfoundation.org/.

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Prizes and Awards

Academic Prizes

Form II

The Donald C. Markey Prize (Awarded to the student standing first in Form II)

Jennifer Harding Marlin

First Class Honours

(Awarded to students achieving an overall average of 85% or over) Jennifer Harding Marlin

The Boswell Prize for English

Jennifer Harding Marlin Français Langue Maternelle Yasemin Piyale-Sheard Français Langue Seconde Jennifer Harding Marlin

Mathematics

Jennifer Harding Marlin

Science

Jennifer Harding Marlin

Géographie Programme Bilingue

Yasemin Piyale-Sheard

The Marjorie B. Reyner Prize

(For Form II Social Sciences) Jennifer Harding Marlin

Art Odré-Alexandra Lefebvre

Music Hye-loo lang

Yasemin Piyale-Sheard Form III

The Derek Roberts Prize

(Awarded to the student standing first in Form III)

Camille Gervais First Class Honours

(Awarded to students achieving an overall average of 85% or over) Camille Gervais Sarah Maud Turcotte

English

Camille Gervais Français Langue Maternelle

Mathematics

Camille Gervais Vincent Ou Yang

Histoire Générale

Camille Gervais

Science

Camille Gervais

Social Sciences

Luis Sanchez Navarro

Art

Camille Gervais

Music

Camille Gervais Eugenio Suarez-Rodriguez

Drama

Maria limena Guijarro Aguire

The Scholastic Challenge

(a nationwide contest for Grade 7 and 8 students, to assess their general knowledge and encourage a well rounded view of their world)

Nicholas Bradley Stella Ndizeye

Odré-Alexandra Lefebve Yasemin Piyale Sheard Michael Bibeau

Nathaniel Rae Julia Jaworski

School Champion and medal recipient:

Jesse Kaufman

Form IV The Matheson Prize

(Awarded to the student standing first in Form IV) Christy Hong

First Class honours

(Awarded to students achieving an overall average of 85% or over)

Christy Hong Heidi Lee

Emilie-Ann Downey lae Won Cheon Christine Ou Yang

Sarah Bernard Megumi Sakai Claudia Coderre

Arianne Ouellet Biology

Emilie-Ann Downey Heidi Lee

English

Christy Hong

Français Langue Maternelle Emilie-Ann Downey

Français Langue Seconde Christy Hong

Français Langue Étrangère Heidi Lee

Mathematics

Heidi Lee Geography

Heidi Lee Christy Hong

first in Form VI) Hisashi Ohara

Géographie Programme

Bilingue

Emilie-Ann Downey Geometry

Christy Hong Expression Dramatique

Programme Bilingue Ariane Ouellet

Music

Emilie-Ann Downey Film Study

Form V

The Magor Prize

Elean Olguin

Cydia Ng

(Awarded to the student standing first in Form V) Jae Hong Chung

First Class honours Jae Hong Chung

The Stoker Prize for English Rebecca Garner

Français Langue Maternelle Julien Ouellet

Français Langue Seconde Charles Kouri

Français Langue Étrangère

Yvonne Hsu

Art

Eric Milic

History

James Zeller

Histoire Programme Bilingue

Aidan Bourke Charles Kouri

Mathematics

Jae Hong Chung

Physical Science

Nicolas Landry-Tolszczuk

Drama

Rebecca Garner Charles Kouri

Music

Stewart Gray

Digital Media

Nicolas Landry-Tolszczuk

Form VI

The Governor General's Academic Medal

(Awarded to the student standing

General Proficiency Medal

(Awarded to students achieving an overall average of 85% or over)

Hisashi Ohara

Catherine Charpentier-Côté lanina Sochaczewski

Maxime-Elisabeth Illick Devanand Sukhdeo Kaitlin O'Reilly

Stephan Dyer Garcia-Pacheco

Kuy Hun Koh Yoo Vincent Reid Tuan-Anh Duong

Devanand Sukhdeo

Chemistry Hisashi Ohara

Physics

Economics

Ian Bichmann Geography

Maxime Illick

The Stoker Prize for Art

Chiao-Tien Lee Yasuko Sawahata

Information Technology Hisashi Ohara

Drama

Kim Steinberg lames Oliver

The Howson Prize for English

Janina Sochaczewski

Français Langue Seconde

Catherine Charpentier Côté Français Langue Maternelle

Émilie Hamel The I. Graham Patriquin

Prize for History lan Bichmann

The Lt. Col. G.R. Hooper Prize for Mathematics

Hisashi Ohara Devanand Sukhdeo

The W.A. Page Prize for Music

Patrick Love

Form VII

The Old Boys Prize (Awarded to the student standing

first in Form VII) Sarah Henderson

General Proficiency Medals

(Awarded to students achieving an overall average of 85% or over)

Sarah Henderson Carolyn long Daniel Hickie Mathieu Bouchard Christiana Fizet Xiaomeng (Amy) Liu Kelli O'Reilly Myung-Kuk Hwang Christopher Durrant Michiko Sakai

Tae Won Ha Marion Grace Eddy

Justine Lessard Alexander Viveash Gwendolyn Muir

Pier-Alexandre Desbiens Ayla Roberts loon Ho Park Timothy Naud

Caroline Aksich The R. Lewis Evans Prize for English

Sarah Henderson

Art

Sarah Henderson

Biology Carolyn long

Economics Pier-Alexandre Desbiens

Chemistry

Daniel Hickie The Robert A. Kenny Prize

for Advanced Mathematics Amy Liu

Physics

Daniel Hickie The L/Cpl Gerry Hanson Prize for Social Sciences

Mathieu Bouchard

Sociology

Christiana Fizet Philosophy

Sarah Henderson Geography

Sarah Henderson Organizational Studies

Kelli O'Reilly The Hewson Prize for Music Daniel Hickie

Political Science Mathieu Bouchard

Special Prizes

The Outward Bound Award (Awarded to the Form V student who best exemplifies "self-reliance, care and respect for others, service to the community, and concern for the environment", a philosophy espoused by Kurt Hahn, founder of the Round Square. This award entitles the recipient to a 21-day Outward Bound Canada Course in

Alison Henderson

2005)

community)

The King Constantine Medal (For Round Square, is awarded for special and unusual service to the

Martina Northrup-Lyons

The Headmaster's Prize (Awarded for outstanding contribu-

tion to the Chapel) Richeena Campbell

The Peter Holt Memorial Library Prize

(For skills, effort, and generosity) Pier-Alexandre Desbiens

Bertha Bell Music Awards

(To students who contribute and maintain a high standard of personal and public performance over several years)

Richard Jervis-Read (Band) Myung-Kuk Hwang (Choir) Daniel Hickie (Band) Tae Won Ha (Band and

Choir)

Wetzey Shrestha (Choir) The Bruce M. Hicks Public

Service Award (Awarded to the student who has done the most towards the amelioration of conditions of disadvantaged individuals or groups, either because of race, gender, national or ethnic origins, sex, age, mental or physical disability)

Erin Norwood

Prix Mademoiselle Cailteux (Ce prix est remis à l'étudiante don't l'attitude face au français comme langue d'apprentissage et de communication a servi à la communauté de BCS)

Catherine Charpentier-Côté

Prix Ron Owen

(Ce prix est remis à l'étudiant don't l'attitude face au français comme langue d'apprentissage et de communication a servi à la communauté de BCS)

Devanand Sukhdeo

The Kay Art Prize

Sarah Henderson

(Awarded to the student demonstrating the most talent in Art among students in the School) Carolyn long

The Kenneth Hugessen Prize for Creative Writing

The C. Douglas Johnson Prize for Poetry

(Awarded to the student who has broduced the best collection of poetry during the school year) Sarah Henderson

The Diane Ross Award

(Awarded to the student who has excelled in creative writing and has been actively involved in the extracurricular life of the School) Kelli O'Reilly

The Anthony Awde Trophy for Public Speaking Catherine Charpentier-Côté

The Ash Quaich Prize (Awarded to the new student who has made the greatest contribution to the School in his first year at

Emilie-Ann Downey luan Pablo Huerta

The Brendan Trower Tankard (Given to the student who demonstrates the qualities of gentleness, modesty and consideration for others, virtues that due to their subtle-

ty can otherwise pass relatively unnoticed)

Sarah Henderson

The Laura Joll Award (Awarded to the girl(s) who have made the most effort in contribut-

ing toward house spirit) Christiana Fizet Émilie Hamel

The D.A.G. Cruikshank Award

(Awarded to the student who best exemplifies leadership through serv-Crystal Smith

Wetzey Shrestha

The Ondaatje Foundation Award

(Awarded to the senior student who has done the most while at the School to encourage love of scholarship, either through personal attitude and achievement, or through assistance to others) Mathieu Bouchard

The Vice-Chairman's Prize

(Awarded to the junior boy who receives three First Class Team Colours and has the highest academic average)

Samuel MacCormick

The Chairman's Prize

(Awarded to the junior girl who receives three First Class Team Colours and has the highest academic average)

Christy Hong The Winder Cup

(Awarded to the senior student who receives three First Class Team Colours and has the highest aca-

demic average) Daniel Hickie

The Riddell Prize for Drama (Presented to the student who in

the opinion of the Players' Club, has

made the greatest contribution to Drama at BCS during the year) Danny Hickie

Christopher Durrant

The McGill Science Award (Recognizing the student who shows exceptional promise in science and mathematics)



Head Prefect Christiana Fizet (BCS '05), recibient of the Gillard Award, gives her parting speech.

The Gillard Award (Awarded to a girl in the School

who has shone through leadership, integrity, industry, and games) Christiana Fizet

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Daniel Hickie (BCS '05) and Mathieu Bouchard (BCS '05), co-winners of the Hartland B. MacDougall Medal.

The Hartland B. MacDougall Medal

(Awarded to a boy in the School who has shone through leadership, integrity, industry, and games)

Mathieu Bouchard Daniel Hickie

Tankards

(Awarded to the students who have made an outstanding contribution to BCS, through extra-curricular activities, athletics, house life, and their initiative in general)

Mathieu Bouchard Chris Durrant Christiana Fizet Sarah Henderson

> Daniel Hickie Erin Norwood Kelli O'Reilly Wetzey Shrestha Crystal Smith

Lifer Awards

(Given to graduates who have been at the School since Form II) Pier-Alexandre Desbiens Christopher Durrant Daniel Hickie Timothy Jervis-Read Justine Lessard Amy Liu Kelli O'Reilly

Canadian Merit Scholarship Foundation

Out of 4,000 applicants, 140 students were recognized for the Canadian Merit Scholarship Foundation. Both Mathieu
Bouchard and Daniel Hickie were selected as Montreal area semi finalists.

Selected from 7,000 applicants on the basis of their academic achievement, community service, leadership and interest in innovation, 929 scholarships were awarded and both Mathieu

Bouchard and Christiana Fizet earned the Foundation's Certificate of Excellence and a grant of \$4,000 from The Canadian Millennium Scholarship Foundation

Daniel Hickie ranked in the top five percent (rank of 185 or better) of the students that wrote the CHEM 13 News Research assistantship at the University of Waterloo

The University of Waterloo Euclid Contest for Grade 12

Certificates of distinction were awarded to Amy Liu, Daniel Hickie and Kelli O'Reilly who ranked in the top twenty-five percent of contestants in the Euclid Mathematics Contest for Grade 12 students in the year 2005. The Centre for Education in Mathematics and Computing is pleased to recognize the team members from BCS as zone champions in the 2005 Euclid Contest.

The Leonardo da Vinci Competition

(Held annually by the Faculty of Engineering of the University of Toronto, open to students across Canada)

Danny Hickie



Lifers! At BCS from Form II to VII

The All-Around Athletic Awards

The Rankin Trophy (Boys Track & Field Champion) Michael Amyot

The Morton Shield (Girls Track & Field Champion) Crystal Smith

The Richardson Cup (Boys Bantam All Round Athletic Champion) Brandon Wickens

The Harding Cup (Girls Bantam All Round Athletic Champion)

Jennifer Harding Marlin
The R.M.C. Cup

(Boys Junior All Round Athletic Champion) Samuel MacCormick

The Winser Shield (Girls Junior All Round Athletic Champion) Sarah Bernard

The King's Hall Cup (Girls All Round Athletic Champion) Gwendolyn Muir

The Smith Cup and Fortune Medal (Boys All Round School Athletic

nampion) Christian Heyerhoff

The Petro Canada Award

(Given to the senior student, male or female, who, through love of athletics, has shown enthusiasm, team spirit, effort, and encouragement to other team members and to the School)

Kelli O'Reilly Carlos Moreno

The 40 Years On Award

(Given to the senior girl who best displays the love of sport in the out-of-doors and who is likely to have the same enthusiasm 40 years on)

Kelli O'Reilly



Kelli O'Reilly (BCS '05) and Carlos Moreno (BCS '05) accepting the Petro-Canada Award.

Five BCS students earned National Scholar status this year!
 The entire Province of Ontario had five National Scholars last year...
 Congratulations to Mathieu Bouchard, Kelli O'Reilly,
 Daniel Hickie, Sarah Henderson, and Grace Eddy.

20 May 2005

President of the Cadet League of Canada Inspection of Number 2 Bishop's College School Cadet Unit

Please accept this letter as proof that the above named unit has undergone its annual inspection on 20 May 2005.

It has been an amazing and heart-warming day. The standard of drill, dress and deportment is *the best* that I have ever witnessed from a cadet unit. The complexity of the silent dress and the Sunset Ceremony was astounding, and the fierce pride and discipline shown by the cadets is reflective of the superb work of the instructors and CIL Officers.

The Cadet band was especially excellent. Their music, drill and timing were nothing less than superb, and the cadets were enjoying themselves while on parade.

In summary, Number 2 Bishop's College School Cadet Unit is a *superb* example of what cadet units should be. They receive my highest compliments for drill, dress, discipline and attitude.

Very well done.

MGen Andrew Leslie, OMM MSC MSM CD



Keira Constable (BCS '08) and Hakim Moussi (BCS '07) in the drum line

The Colour Party marches past the corps.



MGen Andrew Leslie, reviewing officer for the 2005 inspection of the Bishop's College School #2 Cadet Corps.



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Outward Bound Canada Award

Duke of Edinburgh's Award

or centuries, the term "outward bound" described a ship as it left the harbour and headed out to face the challenges and risks of the open sea. For sailors, it was the start of a long journey, and of course, adventure. It all began in the Second World War, when merchant ships were being torpedoed by U-Boats. Thousands of seamen went down with their ships but there were also survivors. Surprisingly, the survival rate of young sailors in lifeboats was worse than that of the older and presumably less fit men.

Kurt Hahn was Headmaster of Gordonstoun School in Scotland. He realized that the older men were able to draw

on their life experiences and inner resources to survive, but the young had not yet developed an understanding of their own physical, emotional and psychological potential. This is when he founded the first Outward Bound School. He believed that character development was just as important as academic achievement; he

found that people who were put in challenging, adventurous outdoor situations gained confidence, increased their sense of their own potential, demonstrated compassion, and developed a spirit of camaraderie with their peers.

Outward Bound teaches the meaning of one of the greatest sentences in the English language: "I can."

At Outward Bound, the classroom is found in the wilderness. Some challenges are physical - launching a sea



kayak into the rolling waves of Georgian Bay, climbing a rugged peak, or portaging a canoe through the boreal forest. Other challenges involve developing leadership skills and learning to work effectively as a member of a team. Students not only learn the technical skills demanded by travel in the wilderness, they also devel-

"We are all better than

we know. If only we can

be brought to realize

this, we may never settle

for anything less."

Founder of Outward Bound

-Kurt Hahn,



Bartlett H. MacDougall

op long-lasting attributes that are the hallmark of Outward Bound; qualities that will last a lifetime.

Bartlett H. MacDougall (BCS '54), grandson of Hartland B. MacDougall (BCS 1894), has made a gift to BCS. Mr. MacDougall is a former Chairman and a longtime supporter of Outward Bound Canada, and has created The Outward Bound Canada Award.

This award will go to a Form V student who most exemplifies "self-reliance, care and respect for others, service to the community, and concern for the environment", priorities espoused by Outward Bound founder, Kurt Hahn.

The award will be a 21-day Outward Bound Canada course with a value of approximately \$3000. Students applying for this award must be currently in Form V, returning to BCS (preferably for two more years), personable and outgoing, and must have completed, at minimum, the Bronze Level of the Duke of Edinburgh's Award. It is Mr. MacDougall's intention, in the coming years, to establish this award at other schools throughout the country. BCS is honoured to be the launch pad for this initiative. -Neal Allan, Activities Co-ordinator

led to the creation of Outward Bound and the Round Square, and Lord John Hunt, leader of the first successful Everest expedition – the programme has grown steadily since it was introduced to Canada in 1963. With

grammes.

Adam Tooke (BCS '05) in the Chapel, accepting his Bronze Medal from The Honourable Jean Charest.

more than 30,000 active participants from coast to coast, Canada is currently the fourth largest National Award Authority in the world.

he Duke of Edinburgh's Award is an exciting

self-development programme in which all BCS

students beginning in Form IV. The pro-

gramme offers individual challenge and

encourages students to undertake constructive, demand-

ing, exciting and enjoyable activities outside of the class-

room. The award operates in over 100 countries and is rec-

ognized as one of the world's most prestigious youth pro-

Co-founded by HRH Prince Philip, the Duke of

Edinburgh, Dr. Kurt Hahn, whose educational philosophy

Within the three levels of the award (Bronze, Silver and Gold) students choose their own activities from four sections: Service, Skills, Physical Recreation and Expeditions. At BCS, the

award operates alongside our existing programme of extracurricular activities – Mountain Day, the Terry Fox Run, Crease, Cadets, NCO's, House Captains, Dining Hall Committee, Wardens, Servers, Carnival Committee, etc. – and students may count their participation in any of these areas toward the award. BCS also offers a number of interesting outdoor trips over the school holidays, including the Algonquin Dog Sled Expedition in February, the Caribbean Tall Ship Adventure in March, and the Mattawin River White Water Rafting Challenge in May. Additionally, as students progress through the award and



begin to take more responsibility for planning and organizing their own programme, activities they are involved in outside of BCS may also be used to fulfill award require-

Completion of the Bronze Level usually takes six to twelve months, the Silver Level between twelve and eighteen months, and the Gold Level around eighteen to twenty-four months. All awards must be completed by the participant's 25th birthday.

Upon completion of each level, students receive a pin and a certificate on behalf of the Duke of Edinburgh to mark their achievement. On May 28th, the Honourable

Jean Charest, Premier of Québec, presented Bronze Level certificates to 104 BCS students in a ceremony held in St. Martin's Chapel. These students, who now embark on their Silver Level, are among a group of nearly 200 BCS students currently participating in the Duke of Edinburgh's Award programme.



Neal Allan, current

student Michael Bibeau

(BCS '09), and

The Honourable

Jean Charest in

Ross Hall.

Richard Saint-Marche (BCS '08) with

The Honourable Jean Charest in Ross Hall.

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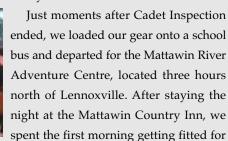
White Water Rafting Challenge

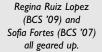
mong cultures around the world, river passages are often used as a metaphor for journeys of self-exploration. For a group of twenty-three adventure-seeking BCS students, the May Break white water rafting challenge proved to be no exception. Our group included Lucia Alvarez,



Fernando Arregui, Marie-Pierre Bertrand-Guillemette, Ricky Choi, Jimena Cornu, Sofia Fortes, Philip Gunn, Alison Henderson, Juan Pablo Huerta, Myung-Kuk Hwang, Andy Jang, Elisabeth Laratta, Amy Liu, Renato Manias, Fernando Moreno,

Yuka Nakamura, Marie Jose Nunez, Stas Robinson, Regina Ruiz, Luis Sanchez-Navarro, Yasuko Sawahata, Alejandro Valenzuela and Tiara Wilson. Our chaperones were Ms. Nathalie Frizzle, Mr. Martin Demers, Ms. Marie-Ève de Baets and Mr. Tim Taylor





wet suits, helmets, booties and life jackets before learning the fundamentals of white water rafting. We then loaded our gear onto another bus and headed to the starting point of our trip further up river. Once in the rafts, we quickly



settled into a routine of traveling about 15 km each day (often through R2 and R4 rapids) stopping only for a quick lunch before arriving at our campsite around supper time. At the campsite everyone pitched in to help the guides setting up tents, preparing

dinner and cleaning up. Afterwards, the guides turned our modest cooking fires into blazing bonfires and we spent the evenings singing songs, telling jokes, roasting marshmallows and stargazing.

On our fourth and last day on the river we got up a little earlier in order to prepare ourselves for the most challenging day of the trip. Following breakfast we paddled four miles non-stop and then dropped down the biggest rapids of the trip. An exhilarating and exhausting morning came to an end as we pulled our boats ashore at the Mattawin River Adventure Centre. After a great lunch at the Mattawin Country Inn we packed our gear, loaded the bus, and headed back to BCS.

Over the course of the trip, in addition to learning how to paddle downstream, we also learned how to surf a rapid. Surfing is basically paddling up a rapid. We practiced this skill a lot because you have to get used to paddling against the current before you can go up against a real rapid. We also learned many other paddling techniques, a bit of river rafting history and, most importantly, the proper method for safely securing yourself in a raft when approaching a large rapid. At the campsites each evening, the guides taught us about camping, outdoor cooking and fire building.

Rafting down the Mattawin River challenged all of us to discover our individual strengths and weaknesses and often tested our courage. Out of necessity, we learned to work more efficiently as a group and to be more effective when in a leadership role. We also learned a valuable metaphor for our own lives; that sometimes you need to paddle against the current if you want to stay on course. The Mattwawin River White Water Rafting Challenge was tough, challenging, fun and adventurous. Who could think of a better way to spend the May Break?

—Alison Henderson, Form VI





some words from the Advancement leam

o doubt we have all experienced the words, "It seems like just yesterday that...," escaping our lips. Whether we are reflecting on our high school careers, fondly remembering good times with old friends, or simply trying to recall an important birthday or anniversary,

we often mark our progress in time by referring to the past as it relates to where we are now and where we hope to go in the future. And, while it may seem like just yesterday that the Advancement team was formed, we have been working together as a

unit for over a year already! It is time to reflect on where we've been, where we are now, and where we are headed.

Yesterday...

In the beginning we set out a three-year plan to guide us as we strove to attain our *dream* of filling the School and establishing a waiting list for admission. As outlined in the plan we developed a series of new marketing materials and employed several aggressive recruiting techniques. At a time when many school boards across the country are experiencing a decline in enrolment we focused on maintaining a strong presence within our established markets in Canada, and even ventured into new "territory" with a recruiting trip to Yellowknife last fall. We also continued to foster our international relationships in areas that have traditionally recognised the value of a BCS education such as Bermuda, the Bahamas, Korea, Taiwan, Japan, the US, and Mexico. In several cases we were able to combine recruiting with alumni events which allowed us to tap into one of our best resources when it comes to attracting new students!

Today...

Fall 2005 marks the beginning of another academic year, yet we are already well into a new recruiting season. We are pleased to say that we opened the 2005-2006 school year with 250 students (a 6% increase from 2004). The younger Forms are filled to capacity, and many more students are recognising the benefits of joining us, or staying on, for BCS ' excellent Grade 12 programme in lieu of CEGEP. By adding new markets, such as the Cayman Islands and Barbados to our itinerary of recruiting destinations this season, as well as by launching a newly re-

> constructed website (complete with an on-line application), we hope to head into Fall 2006 with an even higher enrolment.

This is an exciting time – in this 2nd year of our 3-year plan we get to reap the benefits of last year's hard work, we have a "tried and true"

plan in place for this year, and we can look forward to further improving our approach in an effort to refine our strategizing for next year.

Tomorrow...

—Robert H. Goddard

"The dream of yesterday

is the hope of today and

the reality of tomorrow."

We still have a long road ahead of us. Demographics dictate that there are fewer students of high school age amongst our population. As a result we are competing with other schools for a limited pool of applicants. So, what sets us apart? How do we convince these young men and women that BCS is the best choice for them? Is it our astounding academic achievements? Our numerous athletic successes? Our fantastic faculty? Is it our stellar university placement record? The prestigious scholarships our graduates are offered? Is it the seemingly unlimited choice of international destinations and endeavours our students are offered, or the incredible opportunities for extra-curricular involvement that are available to them? Is it the School's rich heritage and the amazing cohesiveness of its Alumni? The breathtaking beauty of our campus? It is all of these things and more. The challenge lies in continuing to find innovative ways to communicate this message to them effectively. We are confident we can do this. And as we continue to raise the BCS profile, at home and around the globe, our *dream* of creating a waiting list will be transformed from a mere *hope* into a *reality*.

xactly one year ago, a plea to our community went out about Admissions to BCS. The idea of having thousands of Alumni around the world as representatives of the School was just too tempting. An application form was inserted in each Bulletin, asking each of you to keep us in mind if you came across a worthy candidate. Many of you did just that, suggesting to your co-workers and neighbours to look us up.

on September 7th for School opening!

Claire Matheson (BCS '09) and Ian Matheson (BCS '06) /

Neil Matheson (BCS '75)

Nicholas Charlton (BCS 'I I) /

Robert Charlton (BCS '67)

Megan Herring (BCS '11) / Bruce Herring BCS '69)





Michael Milic (BCS '73)



Monty Brinckman-Smith (BCS '11) / Theodora Brinckman (BCS '84)



David Stenason (BCS '11) /





The first day of school was something special this year, with everything from Roll Call in the Quad to kids unpacking their belongings in the same rooms as their parents did back in the day. It felt like a sneak preview to the Old Boys Weekend, and "historical anecdotes" (is 1984 considered history yet?) were exchanged by parents in just about every corner of the campus.

Let's hope this trend continues.



Richard Jervis-Read (BCS '07) / Timothy Jervis-Read (BCS '76)



Sebastian Heyerhoff (BCS '07) Margot Graham (KHC '69)



Sophie O'Reilly (BCS '08) Tim O'Reilly (BCS '80) and Bridget Perry-Gore (BCS '81)

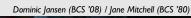


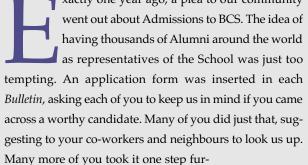


Michael Bibeau (BCS '09) Marc Bibeau (BCS '77)

Quintero (BCS '11) /

Alison Henderson (BCS '07) Clinton Henderson (BCS '66)









Margot Graham (KHC '69)

Julia Jaworski (BCS '09)

Mary Jaworski (BCS '76)



Tanis K. Ellson (KHC'70)





David Stenason (BCS '75)



Gilles Roberge (BCS '72)



We are very pleased to announce that no less than 20 Heritage Kids joined us







Alumni News

Births



Léa Scott Scalabrini, July 1st, 2004 (Fred Scalabrini, BCS '85, Catherine Scott, BCS '88)



Philippe Dulac, May 23rd, 2005 (Marie-Hélène Dubé, BCS '93)



Siarra Renée Healey, August 12th, 2005 (Sean Healey, Science Teacher Tiffany Crook, Advancement)



September 30th, 2005, (Charles de Sainte Marie, BCS '93, and Val Desmarais)

Deaths

Barbara B. Buchanan (KHC '33), March 5th, 2005 Dione Graham-Watson (KHC '41), July 29th, 2005 Charles John Howard (BCS '60), June 10th, 2005 James H.F. Kenny (BCS '39), June 13th, 2005 Audrey Richie Malone (KHC '38), June 23rd, 2005 Robin Molson (BCS '48), August 26th, 2005

Charles Frederick Payan (BCS '33), April 19th, 2005 Susan Angus Walsh (KHC '51), December 11th, 2004 Robin Wilson (BCS '49), August 22nd, 2005 Peter Winkworth (BCS '49), August 20th, 2005



Audrey Richie



(BCS '60)



Dione Graham-Watson (KHC '41)

Class of '75 Reunion

That a dedicated bunch of Alumni, this Class of '75! Coming from the United States, western Canada, and from as far as the U.K., old classmates got together for dinner and drinks at Plantation, followed by a few drinks at the Lion, and a round of golf at the Knowlton Golf Club



David Stenason, Stephanie and Allen Greenwood. Seated are Hugh Notman and Tony Ross.

on the following afternoon. All agreed that they hadn't changed a bit... and who are we to judge the accuracy of that?

Halifax

nce again, Toby Norwood (BCS '72) and his wife Carol Ann graciously hosted our BCS event in their lovely (and historic) home. The weather was perfect, mirroring Carol Ann's cooking, and



the atmosphere was truly warm and welcoming, much like the Maritimes themselves. Potential students with their parents, Alumni, Friends of BCS, KHC Old

Girls, and parents of current students were all in attendance, making it a super night for mingling. The best turnout was not from a House but from the MacCulochs, as a family reunion almost broke out!

KHC Class of '65 Reunion Weekend

our decades to sum up, so little space! **Diana (Bryant)** Colby and husband Charlie hosted the first dinner at their home. The arrivals were raucous and conversation

loud and laughter-filled. Denise (Shalom) Perez put in a surprise phone call from Miami that evening

> and many classmates had a chat with her. Judith (Lamplough) Dingemans' delightful daughter Agatha helped out. Margot (Grant) Kyle had made a poster of our yearbook pictures and

quotes, and posters of past reunions and school days to bring back memories.

Saturday we met for brunch at Margot's beautiful garden. We listened to letters and emails from absent classmates, and compared notes of our past 40 years' experiences. All agreed that the one-page "nutshell" bios had been a great idea (thanks to Jeannie (Walbridge) Blevins).

Saturday evening we met in a small, friendly restaurant in St Henri. Two intrepid husbands—Bill Blevins and Rod Charlebois braved the odds and joined us.

Sunday brought us to Sara (Peck) Colby's for fresh bagels & smoked salmon. Suzie Buchan and Gillian Stainforth made up slideshows of the pictures taken to date, and Mary (Stratford) Thomson called from Saskatchewan to speak to everyone. Spirits were high as we sang 40 Years On and other songs from KHC days (Pinkle Sturgeon has a great voice!) We all agreed that we are lucky to be a part of such a close knit group and that our friendships are as strong now as they were 40 years ago; perhaps even stronger after this magical weekend.



(Walbridge) Blevins, Joanie McMaster, Sydney McDowell. Front row: Margot (Grant) Kyle, Joan (Aitken) Donhauser, Joanie Eakin, Susie Buchan.



Charles Frederick Payan (BCS '33)

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2005 Alumni Golf Tournament













Friends of Bishop's College School, Inc.





There was a certain harmony in seeing close to 70 of the School's Alumni and friends walking round the Knowlton Golf Club on June 6th. Sunshine and smiles, temporary raindrops and three-putts, followed by a healthy serving of the local delicacy (duck) made for many interesting conversations! This year's men's championship was won by non-Alum Andrew Dunkley (whose saving grace lies in the fact he is married to **Geneviève Bédard (BCS '92)**).

On the women's side, for the tenth time, Past Head of School **Nancy Layton** accepted the beautiful trophy. It is now believed that the best way to improve one's golf game is to become Headmaster, as **Lewis Evans (BCS '65)** is no slouch himself...

Everyone in the Development Office screams a big THANK YOU to all the sponsors and donors who provided the wine, fabulous prizes, and the funds to make this event a huge success. Without your continued support, we'd be looking at min-putt and hot-dogs! More thanks go out to all the participants who braved the five minute torrential downpour and the editor's erratic tee-shots. Your presence was greatly appreciated.



Irving, Mitchell & Associates

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Association BCS Association • BCS Alumni Association • Bijoux Rosemary Hedges Inc. Friends of BCS, Inc. • Theodora & Charles • BCS Advancement Office Mr. & Mrs. James Brodeur • Ms. Dina Nelson • Mr. Doug Patriquin Mr. Torrance Ragueneau • Major David Turner • MJB Litho, inc.











 $20 + The~BCS~Bulletin \sim Fall~2005$

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Alumni Reunions

NYC Reunion

ewis, Theo, and Charles hopped into a car and drove down to New York City to meet with Alumni and Friends at the simply magnificent Princeton Club. The turnout was far from spectacular (number-wise), but the varying age groups made it fun! Also, it must be mentioned that Chapman House had incredible representation (nothing like good-natured bias), with Nicholas Brown (BCS '59), Peter Veillon (BCS '90), Charles Arnett (BCS '98) CHAREST LOOK ALIKE WINNER FRENCH SPEAKING, and Charles (BCS '93).

Boston Reunion

The mini-tour continued as our three intrepid School reps sped from NYC to Boston for a stellar turnout at Legal Seafoods restaurant in Cambridge, Massachusetts. Twenty-four Alums came out to chat and enjoy fantastic plates of seafood. Another ex-Chapman-Houser and BCS staff member, **Dr. Bradley Seager (BCS '47)**, brought along some great pictures from the forties as well as a 1954 LP recording of the BCS Choir, which he thoughtfully donated to the School for inclusion in the Archives.



Theodora poses with Sean Cunningham (BCS '86) in Boston.



Nelson Russell II and wife Avery MacKay (BCS '85) enjoy good conversation at the Boston event.

Career Day

ne of the great things about BCS is the immense generosity of the Alumni towards their old haunt. It was a pleasure for me to organize this year's Career Day, a chance for Alums to come back and tell the current students about their chosen careers and how they got there. What was great to see is that the path to a career may be a circuitous one, as we don't always start in the direction (or even the field) in which we end up. This gave the kids a perfect opportunity to get a quick glimpse at these five career paths:

Editor Bridget Wayland (BCS '89)
Portfolio Manager David Stenason (BCS '75)
Social Worker Dickson Davidson (BCS '85)
Composer Donald Patriquin (BCS '86)
Canadian Armed Forces Kevin Brown (BCS '86)
Naran Leseigneur (BCS '88)

Shortly after sending out an e-mail blast to all Alumni on file, people began replying to careerday@bishops collegeschool.com (which you could do right now for next April!). We had many generous offers and picked five that were from different fields on a first come first serve basis in each area of professional interest. The presentations took place in the newly refurbished Science Building and in parts of the new Student Centre, so all the presenters had their own quiet space to do what they wished. The Army boys arrived with video shows and all the high-tech gadgets required for field work. Bridget and Donald brought examples of their work, Dickson was simply swamped with interested students (during all three sessions!) while Mr. Chairman simply brought his expertise. All participants were impressed by the students and surprised by their frank questions: "So, how much do you make?" A good time was had by all. We are already looking for Alumni or Friends for April 7th, 2006!



First question: "How much money do you make managing funds, Mr. Chairman?"



First answer: "Um, enough...now lets move on."

David Stenason (BCS '75) pleads the fifth during

Career Day.



Bridget Wayland (BCS '89) during an editing workshop.



Donald Patriquin (BCS '56) spoke to seniors about composing music and writing musicals.



Dickson Davidson (BCS '85) with senior students.



The Headmaster enjoying security provided by Maj Kevin Brown (BCS '86) and Sgt Naran Leseigneur (BCS '88).

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Alumni News • Alumni News • Alumni News • Alumni News • Alumni News

It's a small, small, small, small, small, small, small world...

1948

Rev. Malcolm Evans (BCS '51) and his late wife Ursula invited Paul Almond (BCS '48) for dinner on his Mid-May departure (and Paul's arrival here from Malibu) from a hugely successful winter tenure as visiting Clergy in the Parish of Chaleur Bay on the Gaspé Coast. Gaspesians were so happy with his unique ability to unite feuding factions and to bring enormous jollity along with great spirituality to the villages in his charge that they threatened to lie down across the country road to prevent his leaving! He returned to Métis Beach for the summer, before taking off for Umbria and Tuscany in the autumn, leaving his dinner guest behind to spend the rest of the summer writing the third in a series of novels set in Shigawake (pop 170), this



everend Malcolm Evans (BCS '51) and Paul Almond (BCS '48).

veritable metropolis of Eastern Canada.

Paul writes: "We had not seen each other for fifty years, so it was both exciting and invigorating to see Malcolm, what a fund of energy, what a gale of laughter! Later I was most blessed to be a participant at Archdeacon Evans' Pentecost Service – one that I freely

confess was the most uplifting I have ever attended. A massed choir of three parishes sang glorious anthems in the packed St. Paul's church (Anglicans, United, and Catholics, all brought under one roof through his ministry here on the Gaspé). He held the congregation spellbound by his sermon, with its magnificent oratory, as spiritual as it was profound, and at the same time, so simple in message. I felt so privileged to be attending."



Ian Henderson, Suzan Kendall, and Nadya Maskourova crossed paths in Moscow.

2002

Nadya Maskourova (BCS '02)

was helping Suzan Kendall (former Director of Admissions at BCS) at an Educational Fair at the Grand Marriott Hotel in Moscow in April 2005, where they bumped into **lan Henderson** (BCS '56), father of Sarah Henderson (BCS '05). Even more of a coincidence, Nadya, a student at BCS at the time, helped tour Sarah when she came to BCS in 1999 for her initial campus tour and admission into Form III. It was a great "by chance" meeting, with

2005

many fond memories of BCS!"

Sarah Leavitt e-mailed: "I am doing a short European tour in London and Frankfurt. In London, I saw **Elissa** Jelowicki (BCS '00), my big sister when I was in Form II. After five days of touring London with Jacob Bonavita (BCS '04), we hopped on a plane and made our way to Frankfurt. Again, BCS is everywhere. A friend of the family that I visited for a day in Wiesbaden (about half an hour out of Frankfurt) told me that her brother went to BCS. She was also dating a guy who went to BCS when she met my mother and father! Wait. there's more! I found out that Yuka Nakamura (BCS '06) was in

Frankfurt for a little vacation, so I contact-

ed her and got together. The person she was staying with, lan Bichmann (BCS '06), also went to BCS this year. Four people from three continents (Yuka from Japan, Jacob and Ian from Germany, and me from Canada) as well as from three different graduating years meeting up in Frankfurt felt really special. To add



Fate unites Jacob Bonavita, Sarah Leavitt, Ian Bichmann, and Yuka Nakamura in Frankfurt.

to that, I received a call from Crystal Smith (BCS '05) saying that she was in London so I will see her there on my way back. You really can't get away from BCS, it is absolutely everywhere!"

KHC Notes

1966

Pam Candlish e-mailed: "My website (www.hardofhearingchildren.com) which I research, write, and edit is getting 2800 hits a day which is a million a year. It provides information on helping hard of hearing children (who usually fall through the cracks) in most countries around the world."

candlish@hardofhearingchildren.com

1969

Gail (Murphy) Thompson e-

mailed us an update: "I am teaching French at a small private school outside Baltimore and loving it. My two children are now 23 and 21.1 am having a great time with my first grandchild who is now I-I/2 years old and predictably the most beautiful boy! I have heard from **Maria** Frances who is well, living in Guatemala and also has a bunch of

grandchildren."

gaillt@hotmail.com

1971

Sandra (Murray) Chavez sent us an e-mail: "I have lost contact with all my classmates except faithful Christmas card sender Edwina (Garrick) Adair and recently **Candy Montano**. This is not counting long time KHC friend Jill Rigby that I see (in Toronto or Costa Rica) at least every two years. I would love to hear from the others, especially my roommate Jane Fuller! I have been a dancer, dance teacher and choreographer in San losé for the past 25 years and have recently started teaching Yoga as well. I have a 22-year-old son, Sebastián and a 20-month-old granddaughter, Alexa! I live next door to my sister **Jainie** (BCS '73) and on the other side of town from sister **Annie (KHC '70)**. Hope to hear

from my classmates!"

nangomurray@hotmail.com

BCS Notes

1944

David Phelps celebrated his 79th birthday by strapping on the skates! It's great to see he's still as active as ever, sixty years on!

1957

Peter Hyndman e-mailed Lewis Evans: "I had the opportunity to have lunch with Deane Nesbitt Jr., the day prior to the launch of his new CD "Everywhere from Here" on AMI060 CKMX radio in Calgary and then attend the 'Meet & Greet'. It speaks volumes for the School as we figured out the last time we were together was probably forty-five year ago in Lennoxville, and in many ways it seemed like just yesterday. I really enjoyed the visit and the opportunity to meet Mary and catch up on so many mutual friends from our days in the Townships."

pdh77@shaw.ca

1962

Paul Pidcock e-mailed: "I am currently living in Toronto and Costa Rica with my partner Jeanne. After 35 years in the high tech industry, and ready for a new challenge, we drove the entire length of the Pan-American Highway starting from Toronto via Alaska to Tierra del Fuego, Patagonia, and back. Currently my efforts involve investment opportunities in Costa Rica. My son Sean has a climbing business in Squamish and Canmore. My daughter Tiffany has recently returned from two years in Paris and is currently in her final year at Simon Fraser in British Columbia."

pidcock@hotmail.com

1965

Bruce Fowler received the Chancellor's Award from Royal Roads University for having achieved the highest academic performance in the Leadership and Training Programme while obtaining his MA.

1977

David Phelps

(BCS '44).

Judy (Claeys) Glen e-mailed through the website: "It's been a while! Since leaving BCS, I married David (Dino) Glen 24 years ago... we met at Champlain. We've two girls, Anna (15) and Katie (13) and have enjoyed running our specialty food business (www.glenfarmsgourmet.com) for the past 20 years. Would love to hear from my old classmates and hear your news. Wishing you all the best!"

glenfarms@wightman.ca

1980

Lizabeth Anne Stirling married Jay William (Bill) Perkins of Little Silver, New Jersey, on the 27th of September in New York City at The Church of the Transfiguration, "The Little Church Around the Corner". Liz-Anne was the fourth generation of her mother's family to have married in the church, a tradition that began with her great-grandparents, Walter and May Stewart, in 1908. The ceremony was performed by Bishop Andrew St. John.

1985

Fred Scalabrini and his wife Catherine Scott (BCS '88)

adopted a daughter, born in Guangdong Province in China. Both of them traveled to China to get her, spending two wonderful weeks there. Léa arrived in Canada on July 1st, 2004.

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1986

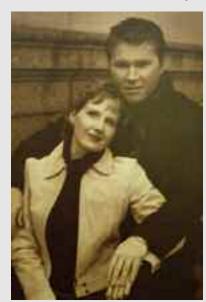
Glenn Murdoch sent in an update: "A bit has changed since our last move, Murdoch Drafting & Design started in '98 then Genevieve (my oldest daughter) and Murdoch Construction were both born in 2000, and Amelia arrived three years later. Life is grand under the sun in Florida! P.S. Hurricanes are actually a lot of fun..."

1988

Geoffrey Belisle and wife Joan
Schatz recently celebrated their I I th
wedding anniversary. Little princesses
(and rascals) Diana ("DK") and Abbey
are growing up far too fast and keep life
very entertaining! A new BCS
Scholarship "The Geoffrey James Belisle
Merit Award" is being launched this year
at the School. Geoffrey is a VicePresident and Investment Advisor at RBC
Dominion Securities in Toronto and can
be reached at
belisle@rogers.blackberry.net."

1993

David Bondurant checked in: "It has been over a decade & I just thought I would touch base. After graduating from Concordia, I went into Sales/Marketing



Helen and David Bondurant

for a dot-com, then moved on to work for two major pharmaceutical companies. Thanks to my experience in that industry I have moved on to something new and exciting. I am now a Director for a company called VisionMed. On a personal note, I count myself very lucky. I married a "Beautiful MD" from a great family. I guess I am the trophy husband! We do not have kids yet but have built a house with a front veranda in the suburbs and have the pets, etc. Hope to see you all at the events!"

dlbondurant@shaw.ca

Justin Lamoureux e-mailed:"I'm still snowboarding and still a member of the Canadian Snowboard team. This season went very well with the highlight being Silver Medal in the half pipe from the FIS world championships that were held here in Whistler. Also, I finished the year ranked #6 in the world and am the highest qualified pipe rider (guys) in Canada for next winter's Olympics in Italy. I'm going to be spending most of this summer riding in Mammoth, Whistler, New Zealand, Chile and Europe to get ready for the Olympics. Still not married, and

justin_lamoureux@hotmail.com

Helen Park-Weir hails from the U.K.: "I was an exchange student from Gordonstoun in Scotland. I now live in London and have been there since I graduated. I started off in banking (HSBC) and then moved to corporate finance and now work for a law firm called Harbottle & Lewis where I run the marketing department. I have been here six months and it is going very well. I live in West Kensington which is great and have a lot of friends who live close by. I see a lot of BCS Alumni; usually a

Jelowicki or Richard Ash (BCS '93), and enjoyed seeing a nice crowd at the recent reunion here in London. It would be great to catch up with anyone who is in town." hpw_75@hotmail.com

1994

Cornelia Genoni e-mailed via the website: "It's been over 10 years since I last walked around the BCS campus...time flies! After graduating from McGill University I left for South America. I returned to school to get a Masters of Public Health at Tulane University in 2001 and then went back to Ecuador and Peru to work. Last year I was in the Andes of Peru in charge of a psychosocial project in communities affected by the Shining Path Violence...and today my path in life has brought me to the Russian Federation working with the International Rescue Committee in Chechnya. Not a place I recommend visiting, but would certainly enjoy hearing from past colleagues and friends."

cornelia@genoni.net

John Partridge e-mailed: "I've been in Halifax since graduating from BCS. I got a BA from Dalhousie in '98, the same year my son Toby was born, and then took a year off to make some money working in a downtown bar. Before I knew it six years had passed. Went back to school this past September; I am getting two more degrees simultaneously (science and management) so I won't have to bartend forever! Missed my 10-year reunion last year but am definitely planning a trip to Lennoxville this coming fall. Hope to see lots of familiar faces! Lots of stories to tell..."

partyridge@msn.com



John Partridge (BCS '94) at the Halifax Reunion with his mother, Janet Partridge (KHC '63).

Kedrin Simms hails from America's capital: "Hello all! I am sorry that I missed Old Boys last year for the I 0th reunion. I hope everybody is doing well and is happy. I am still in Washington working in Congressional Relations and am currently the co-president of the Bishop's University Alumni branch here in DC. For all of those that are Canadian University Alumni, there is a dinner being held (hosted by BU) on April 8th, 2006. If you want to come to DC you are more than welcome! Please don't hesitate to contact me!"

kedrin.simms@hud.gov

1995

Jeffrey Lemon e-mailed:"I am currently working around the world running "The World Cup of Motorsport" A I GP. I spend about 2-3 weeks in about 15 countries each year."

jeffrey@d3motorsport.com

1996

Chris Ash used our website: "As the photo in the last *BCS Bulletin* shows, I am now a happily married Scotsman. Emma and I were lucky to have an impressive BCS representation on the day, with

Jelowickis and Morelands present in Edinburgh. I have just finished my teacher training here in Scotland and hope that later in life this vocation may take me on some international travels, so BCS can expect a resume from me at some stage! I hope all my good friends from the School are getting on well with their lives, and look forward to seeing as many as can possibly make it to the 2006 Old Boys celebrations. I gladly extend the offer of accommodations to any BCS alumni should they find their way to Scotland in the near future."

chrisandemmaash@tiscali.co.uk

1997

Kelvin Kwan posted this update on our website: "Hello everyone! I have been back in Hong Kong since 2001, and am now working in a semi-conductor company that serves China and the Hong Kong area. Keep in touch!"

kek@i-cable.com

Nina von Albedyhll e-mailed:"I have just gotten back from my honeymoon less than two weeks ago and received the photos last week. Here is a photo of my husband Kor and me and now, of course, I have to get used to being called Mrs. Dormans. I am sure there are worse things in life!"

nina_von@yahoo.com



Nina von Albedyhll Dormans and husband Kor.

1998

Marcela Fernandez was rather brief: "Still at law school & missing BCS like crazy! Luv U!"

marcelafdz@hotmail.com

2001

Ronak Desai used our website: "I graduated *cum laude* from St. Lawrence University in May with a Neuroscience degree and am now preparing for the MCAT's in August. I am going to work at the University of Vermont as a lab technician in the Endocrinology department studying islet cells and insulin function in the pancreas before med school. Studying and working out leaves me pretty busy but I still get to see some of my friends from BCS so it isn't all bad. Hope you're all doing wel!!"

desaironak@hotmail.com

Benjamin Leclair-Paquet e-

mailed: 'This is the year! I plan to leave Dawson for bigger and better things (Marionopolis). Two of my goals for the upcoming year are to find Nathalie Fay (Nathalie Tordion (BCS '99), who made it big in the Hollywood blockbuster Old School) and return to Sherbrooke for employment. Don't be a

benjamin.leclair-paquet@umontreal.ca

stranger!"

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François Tessier

POV Q & A with François Tessier

: François, how would you compare the life of a BCS student to the life of a student in a private day school?

F: I have never worked in a private day school, but what seems to happen in public day school is kids think of school as just another task in their busy day – a task that ends every afternoon and allows them to return to their own personal realities. When that final bell rings, the ties with their school community seem to get thrown into the lockers along with the books... Here at BCS, or probably at any boarding school for that matter, the day seems to start when the last bell rings! Classes are to learn on a personal level, the rest of the day is to learn at a community level; this is when they learn that their actions have repercussions that affect way more than just their own realities. Boarding students basically learn how to live in a community as responsible members, which day students may or may not have the chance to do...

C: In your opinion, does Cadets still fit in a school like BCS in 2005?

F: This is a question that gets asked every week, every month, and one that new students ask me every day! Cadets is the anachronism at BCS... That said, the Canadian Cadets system is focused on making better citizens of its participants. How can you argue with something like that? Yes, Cadets has changed at BCS over the years because of the nature of it; the way it is run is fairly sensitive. The military aspect is now very subtle; the officers with rank have to use their persuasiveness instead of just pulling the authority card. Also, this activity is a fantastic leadership opportunity for the NCOs (the students in charge) that they would not get otherwise. The annual review is generally a peak in student morale during the year (when it is over of course!) and frankly, the students take pride in the fact that BCS #02 is one of the largest, one of the best, and one of the oldest corps in Canada.

C: What do the Duke of Edinburgh Programme, Round Square, and the Ondaatje Endeavour have in common?

F: These three pillars of our School promote self-accomplishment, self-discipline, and rising above one's own preestablished limits, both physical and mental. They also ensure that students perform community service to learn their place in the world, to make sure they realize it's not

just all about them. They must help the environment and play a healthy role in it because it won't get done by itself.

C: You have recently taken a stand against smoking at BCS...

F: Absolutely! Smoking was a major problem last year, a problem because the rule was not enforced as strongly as it should have been. Times have changed, to be sure, but cigarettes have not become less dangerous. We, and by "we" I mean the staff and Prefects, cannot turn a blind eye when it comes to smoking on campus. Sitting by and doing nothing simply sends the message that any rule can be bent or twisted. The School's values are stronger than that, and everyone has jumped on board. The community-wide buy-in has already made an incredible difference.

C: What appeals to you most about today's youth, other than navel rings and Brittney Spears skirts?

F: Well, kids today are given lots of freedom, along with huge responsibilities. Their ability to make the right decisions even though there are more ways to get into trouble these days impresses me a lot. When it comes to their personal development, the majority of kids are pretty much left on their own. I am very impressed that the majority of teenagers today are still capable of making the right decisions

C: If you could change one thing at BCS, what would it be?

F: I've already changed a few things. Also, things sometimes change by themselves because of a collective effort by the BCS community to push in the same direction. A goal of mine is to find a way to optimize everyone's time and energy. Implementing the Duke of Edinburgh Programme was a way to justify and keep track of the crazy and hectic schedule at the School. Now that that is in place, I'd like to streamline and find the best way to organize School Life to lessen the load...

C: One thing that BCS does right?

F: I hate to quote, but "Recti Cultus Pectora Roborant" seems to nail it on the head. We do provide correct training and we do strenghten the individuals...

C: What do you like least about disciplining students?

F: So far, nothing specific... Adult management is much more difficult!

